**✅ Final Post-Lesson Questionnaire – “Temperature’s Legacy”**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**🧠 1. What is a temperature anomaly?**

* ☐ A regular weather forecast
* ☐ A change in temperature from what is expected or normal
* ☐ A very cold day in winter
* ☐ A type of thermometer

**📈 2. Look at the chart. What does it mean when the line goes up over time?**

* ☐ Temperature is decreasing
* ☐ Temperature is staying the same
* ☐ Temperature is increasing
* ☐ The Earth is getting colder

**🔥 3. What are two things humans do that increase CO₂ in the atmosphere?**

*(Short answer)*

**🧙 4. Who is Dr. Data in our story?**

* ☐ The villain
* ☐ A scientist who explains what’s happening
* ☐ A character who causes temperature to rise
* ☐ A superhero who makes CO₂ stronger

**👿 5. Who is the antagonist in the story, and what does this character represent?**

*(Short answer)*

**💡 6. What is one way YOU helped Temperature during this project?**

*(Short answer)*

**🌍 7. Match the character to their role:**

| **Character** | **Role (Write the letter)** |
| --- | --- |
| Temperature | a. Tries to stay balanced and safe |
| CO₂ Pollution | b. Explains charts and data |
| Dr. Data | c. Increases heat and causes imbalance |

**✏️ 8. Draw a picture of your favorite part of the Temperature story.**

*(Use the back of this sheet or a new page.)*

**🌟 9. What’s one thing you can do *after this project* to keep helping Temperature?**

*(Short answer)*

**🧭 Assessment Notes**

This questionnaire checks for:

* **Core concept understanding** (Q1, Q2, Q3)
* **Story-based retention** (Q4, Q5, Q7)
* **Personal application and reflection** (Q6, Q9)
* **Creative engagement** (Q8)